The Dialectics Of African Education And Western Discourses Counter Hegemonic Perspectives Black Studies And Critical Thinking

In this essay, Brian D. Lozenski explores why Gloria Ladson-Billings's 2006 pronouncement of the nation's "education gap" has been largely ignored in the national educational discourse. The author considers how African American education has always been "a form of resistance," but that resistance has been marginalized and underrepresented in contemporary educational discourse.

Adult education in Africa, having experienced a comeback following the independence and increasing prosperity of many African nations, poses specific implications for policy and planners to take into consideration indigenous cultural traits and characteristics. Within a transnational framework, many universities and other institutes of higher education in Africa and the West are striving to develop appropriate strategies for the education of their students.

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